

IITM/FP/EOFC/04

EQUAL OPPORTUNITY FACILITATION CELL (EOFC) — POLICY

Purpose

The IITM Institute is committed to providing an inclusive and accessible environment for all students, faculty, and staff. This policy outlines our commitment to ensuring that persons with special needs receive the support and accommodations necessary to fully participate in academic and campus life, in accordance with the guidelines specified by the University Grants Commission (UGC) of India and the All India Council for Technical Education (AICTE).

Scope

This policy applies to all undergraduate and postgraduate programs offered by the IITM Institute and encompasses all aspects of campus life, including but not limited to, academic programs, facilities, services, and extracurricular activities.

Composition of EOFC

Sr.No.	Designation	EOFC
1	Senior Faculty	Nodal Officer/ Coordinator of EOFC
2	Male/Female Faculty	Member
3	Male/Female Non-Teaching Staff	Member
4	Male/Female student	Member
5	Representative	Member
6	Admin officer	Member Secretary



Roles and Responsibilities of EOFC

- a) To create awareness among stakeholders in the area of equal opportunities on a regular basis.
- b) To address special needs of the students pertaining to teaching-learning process.
- c) To provide special assistance in training and placement of students with disabilities.
- d) To establish a teacher-mentor scheme for PwDs right from entry to exit from the institute.
- e) Develop disabled friendly teaching-learning process ranking use of modern tools and assistive technologies.

Policy Statements

- **Non-Discrimination and Equal Opportunity**

The IITM Institute shall ensure that no individual is discriminated against on the basis of Disability/Minority/OBC. Equal opportunity will be provided in all programs, services, and activities, ensuring fair access to education and employment opportunities.

- **Infrastructure and Accessibility**

The institute commits to providing accessible infrastructure, including ramps, lifts, tactile paths, accessible restrooms, and designated parking spaces. All new buildings and facilities will be constructed in accordance with accessibility standards to ensure they are fully accessible to persons with disabilities/Minority/OBC.

- **Academic Accommodations**

Appropriate accommodations will be provided to ensure that students with disabilities can effectively participate in academic programs. This includes, but is not limited to, extended time for exams, note-taking assistance, accessible instructional materials, and adaptive technology.

- **Support Services**

Support services such as counseling, tutoring, and mentoring will be made available to students with special needs. The institute will also facilitate the provision of personal attendants and scribes when necessary.



- **Sensitization and Training**

Regular sensitization programs and training sessions will be conducted for faculty, staff, and students to promote awareness and understanding of the needs and rights of persons with disabilities.

- **Grievance Redressal**

A dedicated grievance redressal mechanism will be established to address any concerns or complaints related to accessibility and discrimination. This mechanism will ensure timely and effective resolution of issues faced by persons with special needs.

- **Collaboration and Partnerships**

The institute will collaborate with governmental and non-governmental organizations to enhance the resources and support available for persons with disabilities. This includes participating in relevant training, workshops, and policy-making processes.

- **3.8 Monitoring and Review**

The implementation of this policy will be regularly monitored and reviewed to ensure its effectiveness and to incorporate necessary improvements. Feedback from persons with special needs will be actively sought and considered in the review process.

Implementation

The Director of the IITM Institute shall be responsible for the overall implementation of this policy. A dedicated committee, comprising representatives from various departments and stakeholders, will be formed to oversee the execution of the policy and to ensure compliance with UGC and AICTE guidelines.



The IITM Institute is dedicated to creating an inclusive environment that supports the academic and personal growth of all individuals. By adhering to this policy, we aim to empower persons with special needs and ensure their full participation in the vibrant life of our institute.

Disclaimer: The content of this policy are intended to build a just and equitable enabling system in order to provide equal right to learning, equal access to opportunities and equal chance to every individual for development in an even-handed manner at IITM(For Internal Use only). For other detail it may be otherwise be protected by the laws stipulated by Equal opportunity Cell of GGSIPU 17282195/ 18 MARCH 2020<http://www.ipu.ac.in/Pubinfo2020/equalcell190320.pdf> and AICTE Guidelines for inclusive education for all including persons with disabilities. of dated 05.08.2022 <https://www.aicte-india.org/sites/default/files/Circular-AICTE%20Guidelines%20for%20inclusive%20education%20for%20all%20including%20persons%20with%20disabilities.compressed.pdf>





Guru Gobind Singh Indraprastha University
Sector-16C, Dwarka, New Delhi- 110078

Equal Opportunity Cell

Preamble: The University is devoid of discrimination on any ground and believes that all humans are created equal and have equal dignity. It is committed to building a just and equitable enabling system in order to provide equal right to learning, equal access to opportunities and equal chance to every individual for development in an even-handed manner. It is the moral responsibility of the University to respect the choice of all knowledge seekers and protect their cause for entitlement of becoming qualified for competence and skills. Last but not the least, the University will ensure that stakeholders fully participate in the learning process and are recognised for their potential to perform, by channelizing available resources to boost, encourage, develop and reward worthy human capacities and abilities.

Vision:

Effective implementation of policies and programmes developed for students including differently able and disadvantaged groups.

Mission:

- to coordinate with Government agencies and other organizations in order to mobilise academic and financial resources
- to disseminate information, enhance awareness and ensure effective implementation of policies and programmes
- to facilitate stakeholders, remove gaps and resolve any problems faced by them
- to provide guidance and counselling to all stakeholders as and when required and sustain healthy interpersonal relationships
- to create a congenial atmosphere for progressive possibilities and ensure equal opportunity for each and every stakeholder
- to address National concerns of access, equality and sensitise all concerned and associated functionaries
- to develop proactive strategies to facilitate one and all besides maintenance of records in respect of activities carried out
- to ensure transparency in the mechanism besides monitoring and review for betterment

Aims and Objectives: